



During the **2018 Summer Term 4** primary schools, 1 secondary school and 0 special schools were inspected by Estyn. It is anticipated that another 2 primary school as well as 0 secondary and 0 special school will be inspected during the current term.

The following extracts have been taken from the Estyn inspection reports and refer to Religious Education (unlikely), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education:

### **Observations by Estyn:**

#### **Spring and Summer Term 2018**

##### **Ysgol Eifionydd (April 2018)**

##### **Care, support and guidance: Good**

The personal and social education programme is comprehensive and contributes effectively to pupils' spiritual, moral, social and cultural development. Pupils are given valuable opportunities to develop their understanding of equality and diversity. The important contributions of external speakers, and presentations such as 'Mirror, Mirror' on issues relating to sexuality, contribute towards pupils' understanding of a wide range of social issues. The school works successfully with external agencies in order to provide beneficial experiences for pupils. For example, there is a weekly visit by a community police officer in order to discuss and ask questions about issues that are important to pupils.

##### **Ysgol Abercaseg (February 2018)**

##### **Care, support and guidance: Good**

The rich culture of respect, equality and fairness promotes the school's aims successfully. This is reinforced through purposeful experiences, such as studies of other countries and charitable activities. This nurtures pupils' respect towards other cultures and encourages them to grow into considerate citizens... The school has procedures and policies that ensure that provision for pupils' spiritual, moral, social and cultural development is good. Staff organise valuable opportunities for pupils to reflect in assemblies and during circle time.

##### **Ysgol Penybryn, Bethesda (February 2018)**

##### **Care, support and guidance: Good**

The school has procedures and policies that ensure that provision for pupils' spiritual, moral, social and cultural development is good. Staff organise valuable opportunities for pupils to reflect in assemblies and during circle time. For example, the whole school reflected on racial fairness following a presentation on the history of Martin Luther King by pupils in Year 6.

##### **Ysgol Treferthyr (April 2018)**

##### **Care, support and guidance: Good**

The school promotes pupils' spiritual, moral, social and cultural development effectively. Valuable collective worship periods ensure opportunities for pupils to reflect and consider other people's views, in addition to celebrating the differences between people, rather than fostering hatred. The school provides valuable cross-curricular opportunities for pupils to develop their understanding of human rights. As a result, most pupils develop as moral and knowledgeable individuals.

##### **Ysgol Ein Harglwyddes (April 2018)**

##### **Care, support and guidance: Good**

The school has a highly inclusive ethos, and teachers support pupils' personal development, including their spiritual, moral, social and cultural development, well.

The school has a strong nurturing ethos, with an active focus on supporting pupils' spiritual and emotional wellbeing. For example, whole school and class assemblies provide daily opportunities to develop pupils' awareness of values and celebrate each other's achievements. The moral and spiritual

emphasis helps pupils to develop respect for themselves and others, valuing the differences and similarities between people.

**Ysgol Llanystumdwy (June 2018)**

**Care, support and guidance: Good**

A particular feature of the school is the familial ethos, which ensures that pupils and staff care for each other naturally. As a result, pupils feel happy and safe at school. The school provides skilfully to develop pupils' spiritual, moral, social and cultural attitudes. Collective worship sessions provide valuable opportunities for pupils to reflect on values such as trust, sharing and appreciation. Members of the local community come to the school each week to read and discuss different stories from the Bible, which enriches pupils' learning experiences effectively. Pupils are given regular opportunities to organise and present assemblies, which reinforces their understanding of moral and social aspects.

**Ysgol Cefn Coch (June 2018)**

**Care support and guidance: Excellent**

Teachers plan numerous opportunities to develop pupils' understanding of their Welsh heritage and culture, for example when creating a multimedia presentation about Hedd Wyn and the young local men who died in the First World War. The work had a particular effect on pupils, not only in developing their oral and ICT skills, but also on their understanding of the emotional and traumatic effect of the war on the local area.

The school promotes pupils' spiritual, moral and social development very successfully. An exceptional element is the prominent emphasis on promoting the school's shared values and personal perseverance through the school's wellbeing strategy. The caring attention that the school's staff give towards considering the pupil's voice and children's rights contributes effectively towards opportunities for pupils to take responsibility and make sensible decisions. This can be seen clearly in the way in which pupils treat each other. Staff organise rich opportunities for pupils to reflect in collective worship sessions, for example about the importance of respecting every individual. While studying the effect of different religions on cultures around the world, pupils are given valuable opportunities to develop their understanding of the wider world and nurture respect for people from different cultures and backgrounds. Staff encourage pupils to become responsible citizens who are willing to help others, for example by raising money for charities. This has a positive effect on their understanding of other people's needs